

Doris Linda Borrero Montalvo

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Education

2008-2016
Cum Laude
*Ph. D Applied Linguistics and Discourse Analysis
Philology Faculty, University of Salamanca, Spain
(Prize of Academic Excellence awarded since the qualification
of Excellent in all the doctoral courses was achieved.)
Thesis Director: Dr. Salvador Gutiérrez Ordóñez*

2006
(Fellowship
International
Ministry, Spain)
*M.A. Lexicography
School of Lexicography
Royal Academy of the Spanish Language
(Real Academia Española, RAE) Madrid, Spain
Thesis Director: Dr. Humberto López Morales*

2001-2005
(Fellowship
University of
Puerto Rico)
*M.A. Linguistics
Linguistics Graduate Program
University of Puerto Rico
Thesis Director: Dr. Alma Simounet*

1995-2000
*B.A. Linguistics and Speech Communication
English Department
College of Humanities
University of Puerto Rico*

Oversees Academic Experience

March 2009
*Ph.D Methodology and Research Seminar
Linguistics Graduate School
University of Copenhagen, Denmark*

Summer 2003
*Linguistics Summer School
Eastern European Generative Grammar
Catholic University of Lublin, Poland*

Summer 2002
*Linguistics Summer School
Formal and Functional Linguistics
Heinrich Heine University of Dusseldorf, Germany*

February 2002
*Course: Introduction to Generative Grammar
University of Costa Rica*

Dr. Francisco D' Introno

Summer 2001

Russian language basic courses
Russian Language and Culture Centre, Smolny
University of Saint Petersburg, Russia

Additional Courses

Oct. to Dec. 2002

Damaso Alonso Seminar
Literature and Linguistics Courses
College of Humanities
University of Puerto Rico and the Educational Scientific Council of Madrid

2000 to 2001

Translation Graduate School
University of Puerto Rico

- Spanish to English Seminar
- Journalistic Translation

Languages

Spanish and English. Good knowledge of Italian and French. Basic knowledge of Latin and Russian

Working Experience

October 2018 to
July 2019

Skyline Global Solutions USA & Al Khaleej Company KSA
Faculty of Medicine, King Fahad University & Direct English
IELTS & ESL Lecturer
Riyadh, Saudi Arabia

June 2017 to
September 2018

Translator from English to Spanish (remote)
Former US Diplomat J. Michael Springmann
Book published in Spanish: ¿Adiós, Europa? ¿Bienvenido el caos?
Original in English: Goodbye, Europe? Hello, Chaos?
Published on Amazon since October 2018.

Jan. 2018 to
June 2018

Kiddie USA-Shenzhen in China
Academic Manager
Coordination and Curriculum Implementation

May 2015 to
Jan. 2017

Innovaciones Psicoeducativas Company (Remote)
Edition and Publication of Text and Workbook for Highschool Learners
Linguistics and Literature: La Llamarada (Enrique Laguerre)
Translation Play Facto Workbooks 9 to 12 English to Spanish

Aug-Dic.
2016

Assistant Professor
Hispanics Studies Department
University of Puerto Rico (Rio Piedras campus)
Linguistics and Literature Courses

Oct.2014 to

Linguae Company

- Feb. 2015
Germany
Remote Project: Frequency of Synonyms
- August-Dec
2012
Assessor for the Bilingual Schools Project BEC-21
Department of Education/Learning Alliances Company
Bilingual Public Schools in Puerto Rico
- January-Dec
2012
Research Assistant (remote)
International Corpus of English ICE Project
University of Bamberg, Germany
- August-March
2011-2012
Academic Coordinator Project CRECE 21/Lecturer
University of Puerto Rico, Rio Piedras Campus
Courses: Hispanic Linguistics and Spanish Grammar
Cayey Campus Courses: Writing in Spanish and Literary Genres
- Sept.2009 to
Feb. 2011
Instructor
Department of Linguistics and Modern Languages
The Chinese University of Hong Kong (42nd rank world top universities)
Courses: Basic, intermediate and advanced level of Spanish
Content courses taught in English: Spanish and its Civilizations, The University as an Idea
Administrative tasks: Transcript validation, establishes liaisons with the Hispanic community of HK, organize extracurricular activities, coordinate levels 1st and 3rd of the Spanish Program.
- Summer 2007
Lecturer
Linguistics Graduate Program
University of Puerto Rico
Graduate Courses: General Linguistics (LING 6010) and Text Production (LING 6015)
- Aug.2006
to Dec. 2007
English Lecturer
English Department, College of Humanities
Rio Piedras Campus (Main campus)
University of Puerto Rico
Courses: INGL 3031/3032, 3051/3052
- Aug. to Dec. 2007
Spanish Lecturer
Hispanic Studies Department
Cayey Campus, University of Puerto Rico
Courses: Language and Grammar (ESPA 0020/21)
Basic Spanish (ESPA 3101)
- Aug. to Dec. 2005/06
Research Assistant
Dr. Maria Vaquero/ Dr. Amparo Morales
Head of the Royal Academy of the Spanish Language in Puerto Rico
Projects with the Royal Academy of the Spanish Language (Real Academia Española, RAE): DRAE Diccionario de la Real Academia Española (Amendments to the Dictionary of Spanish)
Diccionario de Americanismos, RAE (Dictionary of Latin American Spanish),
Nueva Gramatica de la Lengua Espanola, RAE (New Grammar of the Spanish

Language)Vol. I Morphology and Syntax, Vol. II Syntax and Nueva Ortografía de la Lengua Española, RAE (New Orthography of the Spanish Language).
Diccionario Escolar de Puerto Rico (Learners Dictionary of Puerto Rico, Department of Education, unpublished)

- 2004 *Research Assistant*
Dr. Sunny Cabrera
Dean of Academic Affairs, College of Humanities
University of Puerto Rico
Project: Spanish in the Media (TV, Radio and Press)
- *Project with other universities of Latin America and Europe for the investigation of the Spanish language in Hispanic countries. A data base was created for the graduate students of the Linguistics Graduate Program.*
- 2001 to 2003 *Research Assistant*
Dr. Maria Vaquero
Head of the Linguistics Graduate Program
University of Puerto Rico
Project: Spanish in the Media (TV, Radio and Press)
- 2000 to 2007 *English and Spanish Instructor (part-time)*
Panamerican Language Institute
- Summer 1998 *Spanish Instructor*
Foreign and Turkish Language Centre, Tomer
Council Organization in New York
Kizilay and Tunali, Campus
University of Ankara, Turkey
- *Conversational Spanish. Basic, intermediate and advanced levels.*

Administrative Experience

Academic Coordinator Project CRECE 21 ***University of Puerto Rico, Rio Piedras Campus***

This position required to interview and recruit personnel, schedule courses, offer services to schools staff, assists in arranging meetings with students, academic staff, committees as well as seminars and workshops. Attend meetings, take notes and maintain students' records. The Project offered graduate courses in linguistics (36 credits) in order to complete a teacher's certification required by the Department of Education. The courses were specialized in English or Spanish at Elementary or Intermediate level according to an analysis of the participant's academic background. A total of 200 graduated students participated in this project.

Assessor for the Governor's Bilingual Schools Project BEC-21

Department of Education/ Learning Alliances Company
Bilingual Public Schools in Puerto Rico

Conducting searches of current educational practices, policies, reforms, assessments and educational research, policy studies and developing a customized program in order to implement the new curriculum. This new curriculum established the use of English as the language of instruction to teach Science and Math besides English as an

additional subject. The change was implemented from pre-kinder to third grade. It also included new applications of virtual lessons with automated scoring technologies. Other tasks included modeling classes, schedule meetings with school personnel, research subjects and outside groups, arranging meetings with regional and local directors, committees and consultants (for texts and technology) as well as preparing seminars and workshops. A total of 40 teachers at three different schools received the services to impact about 900 elementary level students.

Conference Presentations

- March 2019 Zayed University, Dubai UAE
Congress: ALLT Applied Linguistics & Language Teaching
Poster Presentation: Research on phonological improvement: ESL Saudi students
- January 2019 American University of Egypt
Congress: IPAWL 2019
Poster Presentation: Research on phonological improvement: ESL Saudi students
- July 2018 University of Comillas in Spain
Congress: GERES 2018
Conference: Hong Kong and China: Different Language Policies & Different Language Acquisition Process (in Spanish).
- April 2018 Chinese American Educational Research and Development Association
CAERDA International Conference, Times Square New York USA
Congress: CAERDA New York 2018
Conference: Hong Kong and China: Different Language Policies & Different Language Acquisition Process
- Dec. 2017 22-25 Chinese American Educational Research and Development Association
CAERDA International Conference, Zhanjiang, China
Congress: Quality Education and Innovative Instruction
Conference: Education in the Age of Cyberculture: We Chat for Education in China
- Dec. 2017 18-19 The Chinese University of Hong Kong
Congress: International Conference on Bilingualism: Language and Heritage
Poster Presentation: Language Policies and Language Acquisition
Hong Kong and China: Different Language Policies and Different Acquisition Processes
- Nov. 2017 Ho Chi Min Open University
Congress: Asia CALL 2017
Conference: Cyberculture, Identity and Language: We Chat for Education in China
- March 2013 Swansea University, England
Congress: Workshop on the Internationalization of Spanish: Teaching Applications and the Role of Translation
Conference: Teaching Spanish as a third language in a Chinese-English Bilingual Country: The case of a Classroom in Hong Kong.
- May 2012 University of Puerto Rico

Congress: SICELE

Conference: Teaching Spanish in the New Era

Oct. 2010

The Chinese University of Hong Kong

Congress: Teaching and Learning Innovation Expo 2010

Conference: Teaching Methods and Internet: Learning Challenges

May 2010

University of Maltepe, Istanbul Turkey

Congress: Teaching ESL

Conference: Technology and Teaching: Internet Resources in the Classroom

March 2010

University of Sharjah, United Arab Emirates

Congress: Translation in the New Millenium

Conference: Translation and Religion: Cultural Issues in a Latin American Religious Discourse Translated to British English

Feb. 2010

University of Santiago de Compostela, Spain

Congress: Spanish Society of Linguistics

*Conference: Advertising Language and Corporate Religion:
A Critical Discourse Analysis of an International Protestant Speech*

Nov. 2009

Sanata Dharma University, Jogyakarta Indonesia

Congress: ASIA CALL

Conference: Teaching Methods and Technology

April 2009

University of West England, Bristol

Congress: I-MEAN

Poster Presentation: Persuasion and Religious Discourse

May 2009

University of Maltepe, Istanbul Turkey

Congress: Teaching ESL

Conference: Teaching Methods in a Bilingual Country: A Classroom in Puerto Rico

Dec. 2005

University of Puerto Rico Organized by Dr. Luis Ortiz López

Congress: Linguistics, Language and Society

Conference: Religious Discourse and Persuasive Discourse: No Barriers?

Oct. 2005

University of Monterrey, Mexico

Congress: ALFAL Latin American Linguistics and Philology Congress

Conference: A Critical Discourse Analysis of an International Protestant Church

Research Projects Experience

Project: Spanish in the Media (TV, Radio and Press) directed by the UNAM University, Mexico

Aug. 2001 to May 2003

Directed (in Puerto Rico) by Dr. Maria Vaquero, Head of the Linguistics Graduate Program of the University of Puerto Rico. The project focused on conversation analysis (from TV and radio programs) and written discourse

analysis (from newspapers and general literature). It was titled *International Broadcasting of the Spanish in Radio, TV and Newspapers (Difusión Internacional del Español por Radio, Televisión y Prensa, DIES-RTP)* and was directed by the UNAM University (Mexico) in collaboration with other universities in Latin America and Europe. The most important duties included making transcriptions of the TV and radio programs, processing the data following the program's set of markup symbols, analyzing and tagging each word of the corpus, checking and validating coding of linguistic data. The validation was completed based on the semantic and morphological criteria. Once it was coded the data was analyzed and presented in statistics to demonstrate different information as the frequency of local lexicon vs. international variety, frequency and syntactical usage of adjectives and adverbs, frequent errors in conversation analysis, usage of metaphoric language, syntactic parsing, foreign words in discourse, vocabulary diversification, etc. A data base was created for the graduate students of the Linguistics Graduate Program of the University of Puerto Rico. Publications and talks have been presented based on the results of the project.

Project: Spanish in the Media (TV, Radio and Press) directed by the UNAM University, Mexico

Aug. 2003 to May 2004 (continued)

Directed (in Puerto Rico) by Dr. Sunny Cabrera, Dean of Academic Affairs, College of Humanities of the University of Puerto Rico.

Project: Learners Dictionary of Puerto Rico (Diccionario Escolar de Puerto Rico) Department of Education of Puerto Rico, Aug. to Dec. 2005. Unpublished.

Directed by Dr. Amparo Morales, Academy of the Spanish Language of Puerto Rico.

Selection of texts to be part of the corpus. Identification of terms to be included. Research of information in order to compose definitions including examples of each lexeme usage in context. Process the linguistic data following the program's set of markup symbols, definition structure and page format.

Project: Amendments to the Dictionary of Spanish of the Royal Academy of the Spanish Language, Spain (Real Academia Española, RAE) DRAE Diccionario de la Real Academia Española. Aug. to Dec. 2005. Directed (in Puerto Rico) by Dr. Amparo Morales, Academy of the Spanish Language of Puerto Rico. Check and validate the linguistic data of all the words marked as used in Puerto Rico only.

Published by ESPASA LIBROS, S.L.U. 2448 pp. ISBN: 9788423968145

Project: Vocabulary of the Costa Rican Spanish with the translation in English and International Spanish, Costa Rica (Vocabulario de términos usuales del castellano tico con sus equivalentes en inglés y español internacional) March 2006 to Dec. 2009. Directed by Orlando García Valverde. Validate meanings and translations of all the lexemes that composed the corpus. Published by Aries del Sur, Costa Rica (2010)380 pp.; ISBN: 978-9968-47-2852

Project: Dictionary of Latin American Spanish of the Royal Academy of the Spanish Language, Spain (Diccionario de Americanismos de la Real Academia Española, RAE) Aug. 2006 to Dec. 2007

Directed (in Puerto Rico) by Dr. Amparo Morales, Academy of the Spanish Language of Puerto Rico. Analyze usage in context, investigate using two different corpuses (CREA and CORDE) and validate meanings based on the semantic criteria. Write and edit definitions of lexemes. Discuss and decide with other colleagues the material that should be included as the variety of the Spanish used in Puerto Rico.

Published by Santillana (in Lima, Perú) and the Asociación de Academias de la Lengua Española (ASALE) (2010); 2396 pp. ISBN: 8429495509. ISBN-13: 9788429495508.

Project: New Grammar of the Spanish Language Vol. I Morphology and Syntax, Vol. II Syntax, Royal Academy of the Spanish Language, Spain (Nueva Gramática de la Lengua Española Vol. I Morfología y Sintaxis, Vol. II Sintaxis, Real Academia Española, RAE).

Directed (in Puerto Rico) by Dr. Eduardo Forastieri, Academy of the Spanish Language of Puerto Rico. Analyze usage in context, investigate using two different corpuses (CREA and CORDE) and validate meanings based on the semantic, syntactical and morphological criteria. Discuss and decide with other colleagues the material that should be included as the variety of the Spanish used in Puerto Rico. Published by Real Academia Española; Asociación de Academias de la Lengua Española. Madrid, Espasa Libros, 2009, 3885 pp. ISBN 9788467032079

Project: New Orthography of the Spanish Language, Royal Academy of the Spanish Language, Spain

Nueva Ortografía de la Lengua Española, RAE

Directed (in Puerto Rico) by Dr. Eduardo Forastieri, Academy of the Spanish Language of Puerto Rico. Analyze usage in context, investigate using two different corpuses (CREA and CORDE) and validate meanings based on the semantic, syntactical and morphological criteria. Discuss and decide with other colleagues the material that should be included.

Published by ESPASA (2010) ISBN: 978846703426

Project: International Corpus of English (ICE) University of Bamberg, Germany Jan. to Dec.2012. Directed by Dr. Manfred Krug, English Department at the Otto-Friedrich University of Bamberg, Germany
Sound recording in order to conduct speech recognition exercises. Selecting material related to general literature to build the corpus. Prepare questionnaires to gather specific linguistic input. Collect information thru students' questionnaires and face to face interviews. Coordinate different phases of the research project as scheduling, testing, data collection, activities of support and field staff, recruit, contact, and select potential research sites and subjects. Also complete linguistic annotations of text and assist research scientists in constructing models and documenting procedures (<http://ice-corpora.net/ICE/INDEX.HTM>).This project is lead by The Chinese University of Hong Kong.

Fellowships and Achievements

2017	ANLE US North American Academy of the Spanish Language New York, USA Project Collaborator
2016	Cum Laude Doctoral Thesis Name written on the wall of the Philology Faculty Excellent Grade in all Doctoral Courses University of Salamanca, Spain
2008-2009	Ph. D Fellowship Ph. D Applied Linguistics and Discourse Analysis University of Salamanca
2007	M.A. Fellowship M.A. Hispanic Lexicography Royal Academy of the Spanish Language and International Cooperation Ministry of Spain
2005	Dean's Honor List M. A. Cum Laude University of Puerto Rico
2001-2004	Research Fellowship Linguistics Graduate Program University of Puerto Rico

Professional Achievements

As the person in charge of the liaisons between the Department of Modern Languages of The Chinese University of Hong Kong and the Hispanic community of HK two talks were organized for the students of the Spanish Program.

One by the Consul General of Venezuela in HK, Mr. Manuel Troconis, and another by a well-known Colombian architect from Disney Hong Kong. Also, an agreement for a student internship in the office of the General Consulate of Venezuela in HK was accomplished.

Publications

Book: *¿Adiós, Europa? ¿Bienvenido el caos?*

Translation to Spanish written by Former U.S. Diplomat Michael Springmann

Goodbye, Europe? Hello, Chaos? Washington D.C. September 2018

ISBN 978-1-9845-5391-1

Published by Ex Libris Company & Amazon

Links: Amazon

https://www.amazon.com/¿Adiós-Europa-¿Bienvenido-caos-migratoria/dp/1984553917/ref=sr_1_1?s=books&ie=UTF8&qid=1540026877&sr=1-1&keywords=%C2%BFAdi%C3%B3s+Europa%3F+Bienvenido+el+caos%3F

Book: *Di\$cur\$ó Religio\$ó y Manipulación Cognitiva*

ISBN 976-1-7960-9643-9

Published by X Libris Company & Amazon

Links: Xlibris

Collaborations

Collaboration on the Proceedings and Reviews of Abstracts and Papers of the ALTT 2019 Applied Linguistics and Language Teaching Conference 2019. *Engaging in Change: New Perspectives of Teaching and Learning*. Zayed University in Dubai, United Arab Emirates.

Collaboration on the Edition of the Text *La Lllamarada*. Writing and Publication of the Workbook in Linguistics and Literature for High School Learners of *La Lllamarada*. ISBN 978-1-934427-52-1 ISIED 2016

Collaboration in *Diccionario de Americanismos* (Dictionary of Latin American Spanish). Real Academia Espanola, RAE (Royal Academy of the Spanish Language), Madrid. June 2010.

Collaboration in Nueva Gramatica de la Lengua Espanola, (New Grammar of the Spanish Language). Real Academia Espanola RAE, (Royal Academy of the Spanish Language), Volume I Morphology and Syntax, Volume II Morphology. Madrid. May 2010.

Articles Published in Journals

Critical Discourse Analysis of an International Ministry. Discourse and Society Journal directed by Teun A. van Dijk. Electronic address <http://www.dissoc.org/ediciones/v06n02/DS6%282%29Borrero.pdf>

Advertising Language and Corporate Religion: A Critical Analysis of Persuasive Strategies Used in an International Protestant Speech. Journal of the Bolivian Academy of the Spanish Language. Bolivia. LEXI No. 7. 2010

Popular Language and Persuasiveness in a Protestant Religious Discourse. Congress Acts 2009. Santiago de Cuba. Social Communication Congress.

Ethnography and Religious Discourse: Critical Discourse Analysis of an International Ministry. Philology Bulletin of the University of Chile (BFUCH). No. XLIII 2008.

Religious Discourse. Letras Magazine. Nuevo Dia de Puerto Rico Newspaper. November 25, 2005.

Análisis Crítico del discurso de una Iglesia Protestante Internacional (Critical Discourse Analysis of an International Protestant Church) Congress Acts ALFAL 2005, Monterrey Mexico. Latin American Linguistics Congress.

Doctoral Thesis published on line by the University of Salamanca

Link

https://gredos.usal.es/jspui/bitstream/10366/128561/1/DLE_BorreroMontalvoDL_Discursoyreligiosidad.pdf

Academic Organizations

2009	ASIA CALL. Representative member (elected) of Hong Kong. Congress 2009. Sanata Dharma University, Indonesia
2005	Latin American Discourse Association
2003	ALFAL Latin American Linguistics Association
2000	Golden Key Honor Society

Volunteer Collaboration

2013	Cáritas, Salamanca Spain
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Tutoring of ESL for teenagers

- 2010 *Hands on Hong Kong*
Association of Blind People of HK, Elderly Homes and Teaching ESL
to disabled children
- 2007/2008 *Rebuilding an orphanage for HIV positive children*
Hosted by Momentum of Puerto Rico

References

Attorney Michael Springmann

Former U.S. Diplomat

Email: attorney@springmannslaw.net

Dr. Salvador Gutiérrez Ordóñez

Professor

University of Leon and University of Salamanca

Email: salvador.gutierrez@unileon.es

Dr. Julio Borrego

Professor

University of Salamanca, Spain

Email: jagnus@usal.es

Dr. Juan Felipe Santos

Professor

University of Salamanca, Spain

Email: felipe@usal.es

Dr. Anette Frommer

Deputy Head Modern Languages Department

The Chinese University of Hong Kong

Tel. 852 3943-769/ annettecuhk@gmail.com

Dr. Francisco Moreno

Head of the Cervantes Institute in Harvard

University Complutense of Madrid

Email: fmorenof@gmail.com

Dr. Alma Simounet

Head of the English Department

University of Puerto Rico, Rio Piedras Campus

Tel. 787-764-0000/ asimounet2002@yahoo.com

Dr. Sunny Cabrera

Dean of Student's Affairs, Humanities Faculty

University of Puerto Rico, Rio Piedras Campus

Tel. 787-764-0000/ Email: scabrera@uprrp.edu

Dr. Manfred Krug

*Head of the International Project of English (ICE)
University of Bamberg, Germany
Email: manfred.krug@uni-bamberg.de*

Dr. Ines Bruenner
*Assistant Professor
University Otto Friederich, Germany
Email: ines.bruenner@web.de*

Dr. Maia Sherwood
*Royal Academy of the Spanish Language in Puerto Rico
Email:maia.sherwood@gmail.com*

COVER LETTER

My name is Doris Linda Borrero and I read your job post with interest. In the summer of 2016 I concluded my doctoral thesis in Applied Linguistics and Discourse Analysis at the University of Salamanca in Spain, awarded Cum Laude. As part of these studies I have completed and published research articles in conferences about (1) ESL teaching methods (Turkey, Puerto Rico, Hong Kong and China), (2) how technology works along with different learning strategies at the Computer-Assisted Language-Learning Congresses, (by its acronym CALL) with presentations in Indonesia, Hong Kong and Vietnam, (3) translation issues from English to Spanish at the University of Sharjah and (4) critical discourse analysis in England (Swansea University), Mexico (University of Monterrey) and Spain (University of Santiago de Compostela). Recently, my latest translation was a publication of English to Spanish of the book Goodbye, Europe? Hello, Chaos? or ¿Adiós, Europa? ¿Bienvenido el caos? The book was written by the Former U.S. Diplomat Michael Springmann assigned to the Middle East under Ronald Reagan Administration. It presents an analysis of the migratory crisis in Europe, the intelligence services operations involved and the methodological theory that backs this crisis.

My academic background also includes graduate studies in Pragmatics at the University of Dusseldorf in Germany offered by the Linguistic Society of America and Generative Grammar at the John Paul II Catholic University in Poland. I completed a Master in Lexicography in Madrid, where I did extensive research about Hispanic Linguistics (syntax, morphology, lexicology, dialectal varieties and grammar). Before this I concluded another Master in Linguistics at the University of Puerto Rico. As a graduate student there I worked as researcher in an international project directed by the UNAM focused on conversation analysis (from TV and radio programs) and written discourse analysis (from newspapers and general literature). The result of all these studies led to the opportunity to become a collaborator in prestigious publications of the Royal Academy of the Spanish Language (Real Academia Española) and participate in international congresses about different fields within linguistics.

Regarding the professional experience, as part of the faculty at the University of Puerto Rico I worked teaching ESL for the English Department. Later I taught for the Linguistics Graduate Program (courses: Text Production, Hispanic Linguistics, General Linguistics). Two years later, in the middle of the thesis period, I worked at The Chinese University of Hong Kong (42nd top-world ranked university) where I taught content courses in English and Spanish as a foreign

language. I was also in charge of administrative duties as validating courses, building the curriculum based on applied linguistic theories and sources, select course texts and the extracurricular activities of the Spanish Program. As Academic Coordinator in Kiddie Shenzhen in China; the curriculum development for children aged 3 to 7 years was based on the applied linguistics theories. In 2018 I spent a year teaching in Saudi Arabia IELTS & ESL courses at the Faculty of Medicine of the King Fahad University and Direct English Center in Riyadh.

My contribution to your program will be not only my academic expertise in the field of Applied Linguistics among others, but also my experience working within different cultures.